

Pre-Employment Transition Services Consent & Information Release

Note to Parent or Guardian: Your signature on this form gives permission for Nebraska VR staff to receive education records and information regarding the student named below from the school named below to determine if he or she is eligible to receive pre-employment transition services from VR. VR is a joint state and federally funded program of the Nebraska Department of Education and works in cooperation with Nebraska high schools. There is no cost to you for the services your child or dependent may receive from Nebraska VR staff. We look forward to working with your student and hope to have an opportunity to talk to you in the near future.

Student name:				NSSRS (School) ID #:			Grade:	Expected graduation date:	
School: School			School contact	ool contact name:			Gender: ☐ Male ☐ Female	Date of birth	
Home phone:	Student ph	one:	Student email:			Best time to contact student:	Please indicate the best way to contact student:		
Student address:	student address:				ZIP:			☐ Email ☐ Home phone ☐ Work phone ☐ Cell phone ☐ Text Are you Hispanic or Latino? ☐ Yes ☐ No	
If you are a high school sturplease check if you have ei ☐ 504 Plan or ☐ IEP (Individualized Educ Program)	bility or work limi	☐ White☐ Asian☐ Americar☐ Pacific Is		☐ White ☐ Asian ☐ American ☐ Pacific Isl	Indian or Alaska Native ander or Native Hawaiian African American				
Parent, guardian, or legal representative name:					Signator phone: Work				
		Home Cell							
Parent, guardian or representative address (if different than student):					ZIP:				
Parent, guardian or representative email address:					Please indicate the best way to contact you: ☐ Email ☐ Home phone ☐ Work phone ☐ Cell phone ☐ Text				
Who, besides the parent/gu	ıardian, woul	ld always know t	he student's add	ress and ph	one nu	mber?			
I give VR permission to hel	p my studer	nt plan for the fu	ture. This may i	nclude help	o to:				
Participate in Job Ex	ploration A	ctivities.					strengths, abilities, and ca	apabilities for work and	
 Learn habits, attitude 		aviors for work.			idult liv	•			
Learn skills for adult living.Take part in community work experiences.				Identify goals for work and adult living.Explore post-secondary training options.					
•	•	•					, , ,		
I give the above school per			w electronic acc			•	•	limited to:	
School Multidisciplinary Team Report. Individual Education Program (IED)				Work experience information and records. Colored a world time and a secondaria at a secondaria at the secondaria a					
Individual Education Program (IEP). Psychological Evaluations and reports				 School cumulative grade records, including standardized test results. School grades and progress reports. 					
Psychological Evaluations and reports.504 Accommodation Plan.					 School grades and progress reports. Career exploration information. 				
I hereby attest that my resp VR to exchange information and Educational Service U	oonses and to n with autho	rized school sta	aff and/or author	form for set ized non-set	ervices chool p	are true, con ersonnel, suc	nplete, and accurate. I give th as mentors and Assistiv	e Technology specialists,	
Nebraska VR will not re-rel my written consent unless i any event, it will end one ye	t is required	by law. I may	end this consent	at any tim	e by pr				
X Parent, guardian, or legal i	te	Relationship to student: Parent Step Parent Foster Parent Professional Caregiver Other, please specify							
	L secondari					1 J			
X Student		Da	te	X Nebraska	VR			Date	

Canary- Parent or Guardian Pink-School Section 2